

DERS BİLGİLERİ

Kodu	TURK102
İsmi	Türk Dili II
Haftalık Saati	2 (Teorik)
Kredi	2
AKTS	2
Seviye/Yıl	Lisans/1
Dersin Dili	Türkçe
Tip	Zorunlu
Ön Şart	Yok
İçerik	Türk Dili 102 ortak zorunlu derslerden biridir. İyi bir anlatımın nitelikleri. Sık yapılan anlatım bozuklukları. Cümle tashihi. Konu nedir? Plan nasıl yapılır? Planın yararları. Paragraf bilgisi. Paragraf yazma uygulamaları. Eleştirel okuma. Hazırlıklı ve hazırlıksız konuşma çeşitleri. Konuşma uygulamaları. Yazılı anlatım türleri ve uygulaması (rapor, tutanak, dilekçe, davetiye, afiş hazırlama, öz geçmiş yazma) Resmî yazı örnekleri (inceleme, eleştiri, tashih). Deneme yazma. Edebî ve ilmî yazı örneklerini okuma, inceleme ve yorumlama. Retorik uygulamaları. Kitaplarla ilgili sunumlar, değerlendirmeler, yorumlar, eleştiriler.

COURSE RECORD

Code	TURK102
Name	Turkish II
Hour per week	2 (Theory)
Credit	2
ECTS	2
Level/Year	Undergraduate/1
Semester	Spring
Type	Compulsory
Prerequisites	None
Description	Turkish Language 102 is one of the common compulsory courses. Qualities of a good expression. Frequent speech disorders. Sentence proofreading. What is the topic? How is the plan made? Benefits of the plan. Paragraph information. Paragraph writing exercise. Critical reading. Prepared and impromptu speech types. Speech practice. Types of written expression and its practice (reports, petitions, invitations, poster preparation, CV writing) Formal writing samples (examination, criticism, proofreading). Essay writing. Reading, analyzing and interpreting literary and scientific writing samples. Rhetorical practice. Presentations, evaluations, comments, criticisms about the books.
Objectives	The objectives of Turkish language courses is stated in the framework program prepared by YÖK as follows: 01. To be able to make every young person who has completed higher education comprehend the structure and functioning of their native language properly. 02. To gain the ability to use Turkish correctly and beautifully as a means of written and oral expression in terms of language-thought connection. 03. It is to make a unifying and integrative language dominant in education and to raise young people who have a consciousness of their native language.
Learning Outcomes	By the end of the course, the student will be able to L01. Constructs true sentences L02. Creates appropriate paragraphs L03. Writes official letters L04. Makes prepared and impromptu speeches L05. Criticizes and interpret what they read

CONTRIBUTION TO PROGRAMME OUTCOMES*

	ILO1	ILO2	ILO3	ILO4	ILO5	ILO6	ILO7
L01	0	0	0	0	0	4	0
L02	0	0	0	0	0	4	0
L03	0	0	0	0	0	4	0
L04	0	0	0	0	0	4	0
L05	0	3	0	0	0	0	0

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topic	Outcomes
Syllabus, resources	L01, L05
What is the topic? Plan in composition	
Benefits of the plan, How is the plan made? Plan exercises	
Paragraph information	L01, L02
Paragraph writing exercises	
Critical reading	L04, L05
Types of impromptu speech	
Speech exercises	L04
Types of written expression and its exercises	L01, L03
report, invitation, poster preparation	
Interview	L04
Writing a CV	L01, L03
Qualities of a good expression	L01
Frequent speech disorders	L01, L04
Frequent speech disorders	L01, L04
Text and sentence proofreading	L01, L05
Essay writing	L01, L02
Reading, analyzing and interpreting literary and scientific writing samples	L05
Rhetorical exercises	L04, L05
Evaluations, reviews, criticisms	L05

Ders Sorumlusu

Doç. Dr. Ahmet KAYASANDIK

